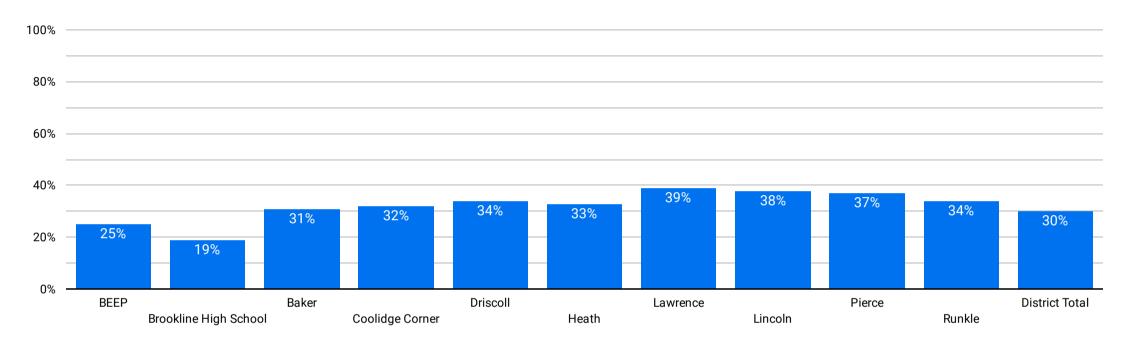
Parent/Guardian feedback on extended closure

## Response Rates



| Location              | # of Responses | Oct 1 Enrollment | Response Rate |
|-----------------------|----------------|------------------|---------------|
| BEEP                  | 45             | 178              | 25%           |
| Brookline High School | 398            | 2083             | 19%           |
| Baker                 | 234            | 750              | 31%           |
| Coolidge Corner       | 919            | 919              | 32%           |
| Driscoll              | 203            | 600              | 34%           |
| Heath                 | 183            | 552              | 33%           |
| Lawrence              | 267            | 679              | 39%           |
| Lincoln               | 220            | 576              | 38%           |
| Pierce                | 308            | 842              | 37%           |
| Runkle                | 203            | 598              | 34%           |
| District Total        | 2356           | 7777             | 30%           |

#### Notes:

- District survey was open to families from May 8 May 15th
- Survey was provided in English, Spanish, Korean, Japanese and Chinese
- Families were encouraged to complete the survey 1x for each child they had enrolled in the district. A family with 3 children enrolled could complete the survey 3x if they choose to.
- Respondents could skip questions (total N size for each question could be different.

### **Student Grade Level**

| Grade level    | # of Responses | Oct 1 Enrollment | Response Rate |
|----------------|----------------|------------------|---------------|
| Pre-K          | 52             | 252              | 21%           |
| Kindergarten   | 184            | 600              | 31%           |
| Grade 1        | 197            | 613              | 32%           |
| Grade 2        | 235            | 613              | 38%           |
| Grade 3        | 230            | 574              | 40%           |
| Grade 4        | 242            | 627              | 39%           |
| Grade 5        | 235            | 654              | 36%           |
| Grade 6        | 206            | 582              | 35%           |
| Grade 7        | 203            | 618              | 33%           |
| Grade 8        | 174            | 561              | 31%           |
| Grade 9        | 93             | 521              | 18%           |
| Grade 10       | 127            | 557              | 23%           |
| Grade 11       | 118            | 512              | 23%           |
| Grade 12       | 60             | 493              | 12%           |
| District Total | 2356           | 7777             | 30%           |

### Students on an IEP

| IEP Students   | # of Responses | Oct 1 Enrollment | Response Rate |
|----------------|----------------|------------------|---------------|
| Yes            | 353            | 1086             | 33%           |
| No             | 1987           | 6691             | 30%           |
| District Total | 2340           | 7777             | 30%           |

### **EL Students**

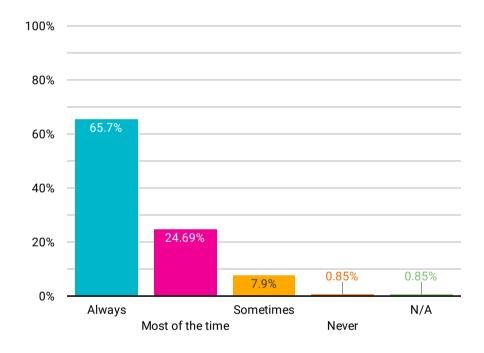
| EL Students    | # of Responses | Oct 1 Enrollment | Response Rate |
|----------------|----------------|------------------|---------------|
| Yes            | 233            | 855              | 27%           |
| No             | 2112           | 6922             | 31%           |
| District Total | 2345           | 7777             | 30%           |

### **METCO Students**

| METCO Students | # of Reponses | Oct 1 Enrollment | Response Rate |
|----------------|---------------|------------------|---------------|
| Yes            | 51            | 301              | 17%           |
| No             | 2276          | 7476             | 30%           |
| District Total | 2327          | 7777             | 30%           |

Parent/Guardian feedback on extended closure

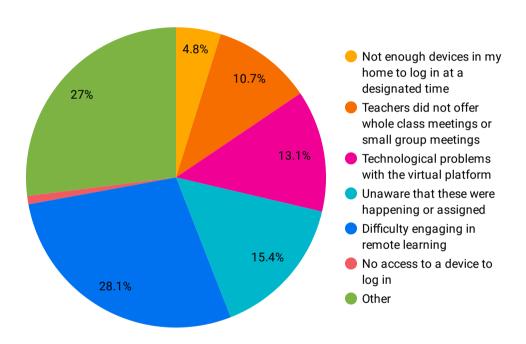
# My child can access whole class meetings and/or small group meetings held by their teacher(s):



| Always           | 1,546 |
|------------------|-------|
| Most of the time | 581   |
| Sometimes        | 186   |
| Never            | 20    |
| N/A              | 20    |
|                  |       |

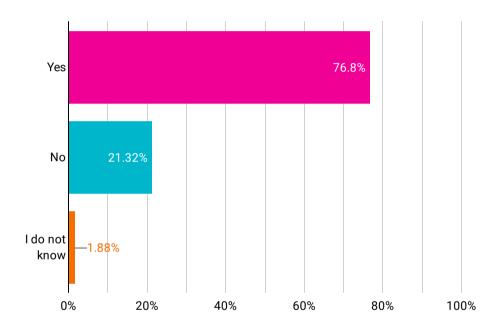
Grand total 2,353

My child has experienced the following challenges with accessing whole class meetings, small group meetings, remote learning materials, remote learning resources, and/or remote learning class assignments:



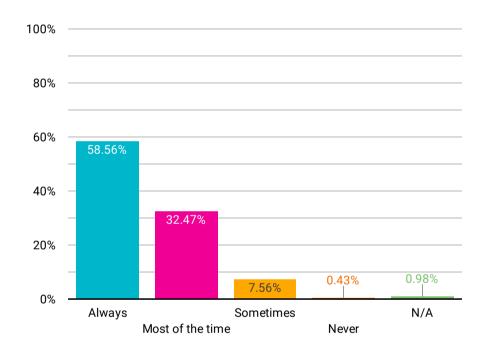
\*Other: Additional write-in response for this question.

## My child has some sort of schedule or structure to their school-day:



| Yes           | 1,801 |
|---------------|-------|
| No            | 500   |
| I do not know | 44    |

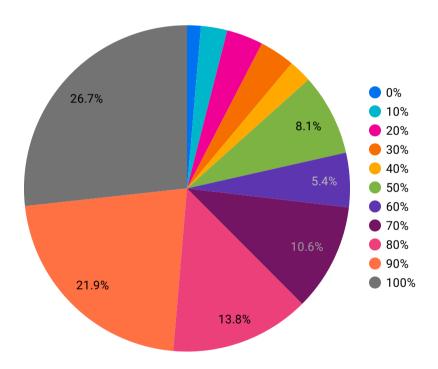
## My child can access the work being provided by their teachers:



| Always           | 1,378 |
|------------------|-------|
| Most of the time | 764   |
| Sometimes        | 178   |
| Never            | 10    |
| N/A              | 23    |

**Grand total** 2,345 **Grand total** 2,353

## On average, what percentage of work provided by teachers is your child completing?

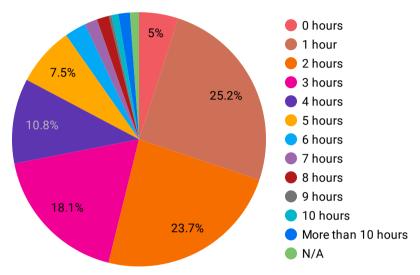


62.4% (1,410) of respondents indicated students are completing 80-100% of work provided by teachers.

| Percent of Work Completed | # of Responses |
|---------------------------|----------------|
| 0%                        | 29             |
| 10%                       | 59             |
| 20%                       | 81             |
| 30%                       | 79             |
| 40%                       | 52             |
| 50%                       | 183            |
| 60%                       | 121            |
| 70%                       | 241            |
| 80%                       | 313            |
| 90%                       | 495            |
| 100%                      | 602            |
| Grand total               | 2,255          |

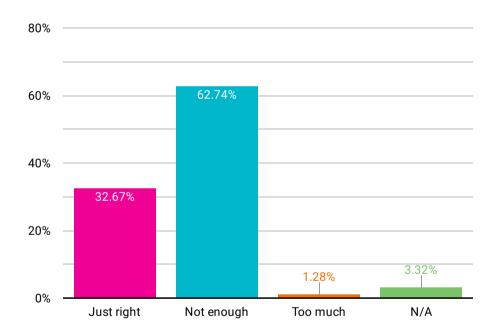
Parent/Guardian feedback on extended closure

On average, how much time per week does your child spend interacting with their teacher(s) during whole class meetings, small group meetings, or individual meetings?



| 0 hours            | 117   |
|--------------------|-------|
| 1 hour             | 590   |
| 2 hours            | 554   |
| 3 hours            | 423   |
| 4 hours            | 253   |
| 5 hours            | 176   |
| 6 hours            | 64    |
| 7 hours            | 38    |
| 8 hours            | 36    |
| 9 hours            | 8     |
| 10 hours           | 21    |
| More than 10 hours | 34    |
| N/A                | 27    |
| Grand total        | 2,341 |

On average, the amount of time per week that my child spends interacting with their teacher(s) during whole class, small group, or individual meeting is:

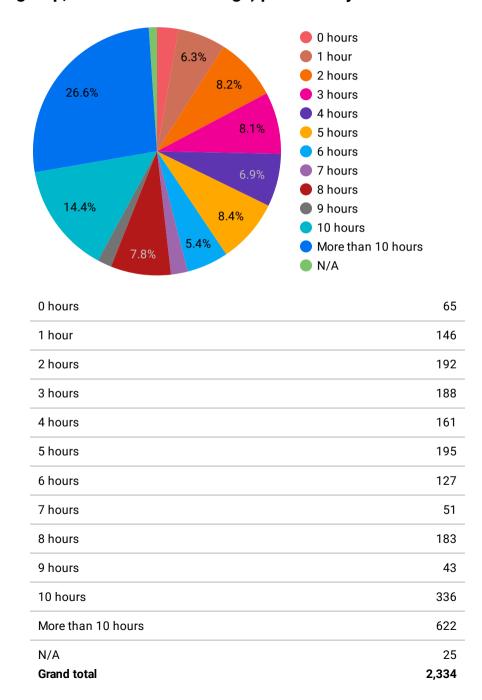


67.6% (1,567) of respondents indicated students interact 1-3 hours per week\* with their teachers during whole class meetings, small group meetings, or individual meetings.

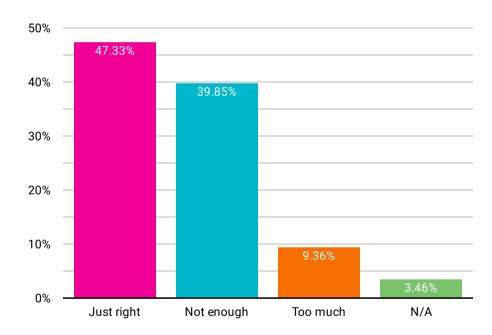
<sup>\*</sup>On average

Parent/Guardian feedback on extended closure

On average, how much time per week does your child spend on work or activities (outside of whole class, small group, or individual meetings) provided by teachers?



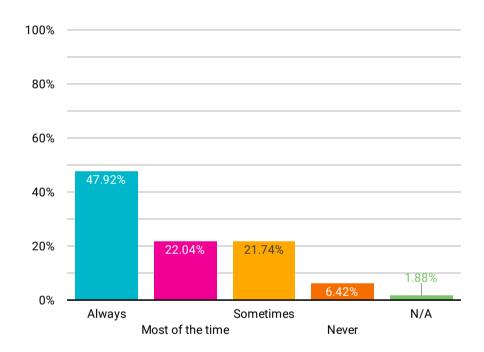
On average, the amount of time per week that my child spends on work or other activities (outside of whole class, small group, or individual meetings) provided by teachers is:



50.6% (1,184) of respondents indicated students spend 8-10+ hours per week\* on work or other activities (outside of whole class, small group, or individual meetings) provided by teachers.

<sup>\*</sup>On average

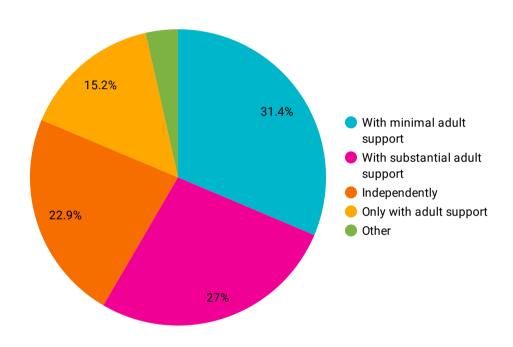
## My child's teachers are checking in with my child each week:



| Always           | 1,120 |
|------------------|-------|
| Most of the time | 515   |
| Sometimes        | 508   |
| Never            | 150   |
| N/A              | 44    |

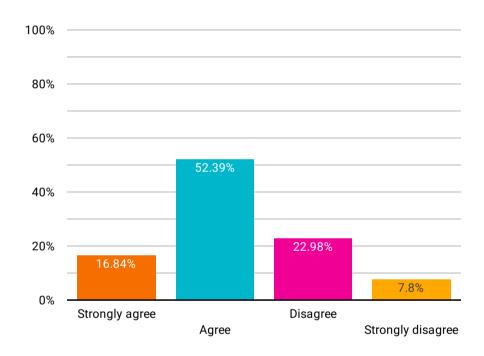
2,337 **Grand total** 

## My child is able to manage the remote learning that is being provided:



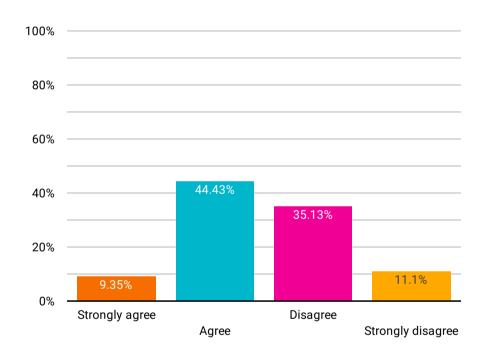
\*Other: Additional write-in response for this question.

## My child feels connected to their teacher(s):



| Strongly agree    | 395   |
|-------------------|-------|
| Agree             | 1,229 |
| Disagree          | 539   |
| Strongly disagree | 183   |

## My child feels connected to their school community:

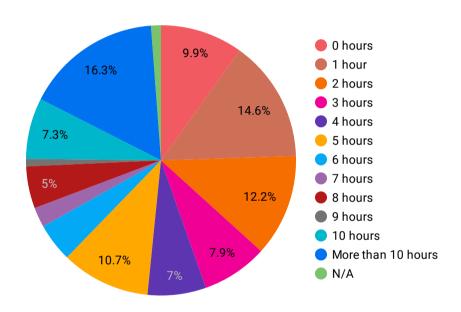


| Strongly agree  | 219   |
|-----------------|-------|
| Agree           | 1,041 |
| Disagree        | 823   |
| Strongly disagr | 260   |

**Grand total** 2,346 **Grand total** 2,343

Parent/Guardian feedback on extended closure

## On average, how many hours per week to do you and/or other adults in your home support your child with remote learning?



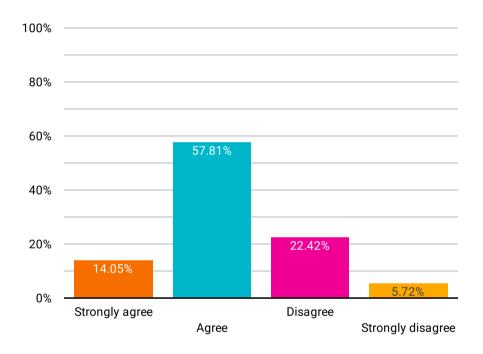
36.7% (861) of respondents indicated adults spend 0-2 hours per week supporting children with remote learning.

25.6% (599) of respondents indicated adults spend 3-5 hours per week supporting children with remote learning.

| 0 hours            | 232 |
|--------------------|-----|
| 1 hour             | 342 |
| 2 hours            | 287 |
| 3 hours            | 185 |
| 4 hours            | 164 |
| 5 hours            | 250 |
| 6 hours            | 108 |
| 7 hours            | 56  |
| 8 hours            | 118 |
| 9 hours            | 21  |
| 10 hours           | 171 |
| More than 10 hours | 383 |
| N/A                | 28  |
|                    |     |

Grand total 2,345

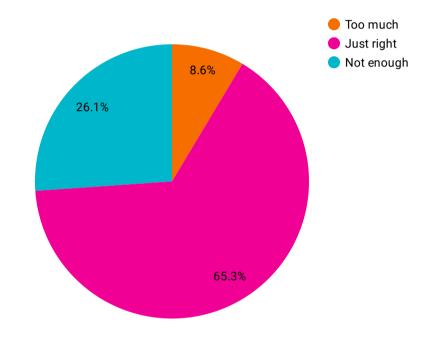
### The communication that I receive from the district is clear:



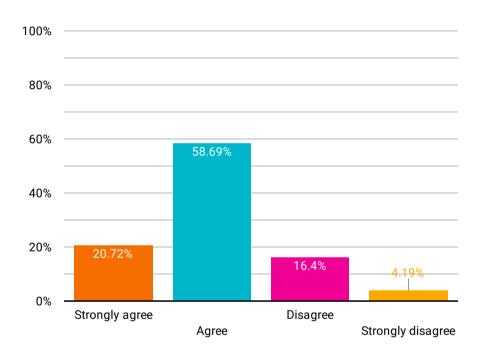
| Strongly agree    | 329   |
|-------------------|-------|
| Agree             | 1,354 |
| Disagree          | 525   |
| Strongly disagree | 134   |

**Grand total** 2,342

### The amount of communication I receive from the district is:



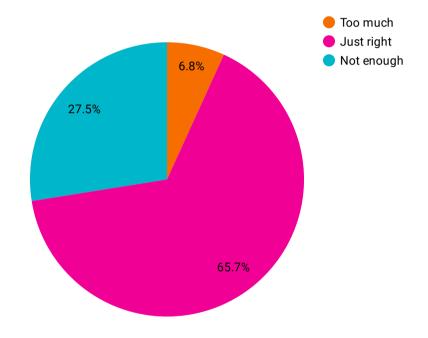
### The communication that I receive from my child's school is clear:



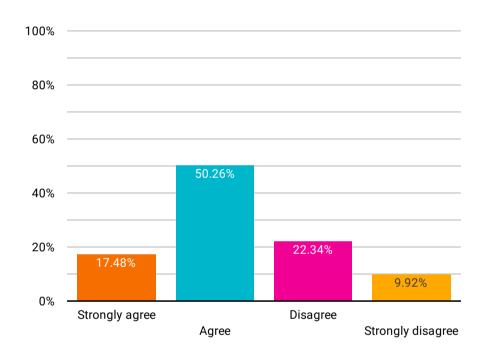
| Strongly agree    | 485   |
|-------------------|-------|
| Agree             | 1,374 |
| Disagree          | 384   |
| Strongly disagree | 98    |

school is:

The amount of communication I receive from my child's



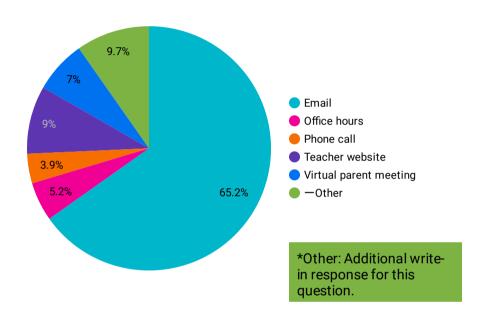
## I feel supported by my child's school:



| Strongly agree    | 407   |
|-------------------|-------|
| Agree             | 1,170 |
| Disagree          | 520   |
| Strongly disagree | 231   |

**Grand total** 2,328

## In what ways is your child's teacher(s) in communication with you?

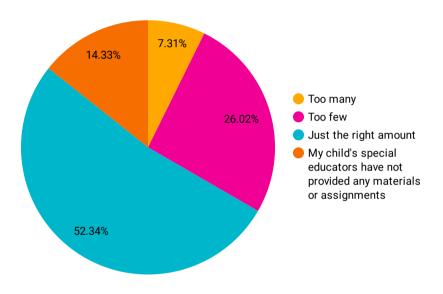


| Email                  | 2,174 |
|------------------------|-------|
| Office hours           | 172   |
| Phone call             | 131   |
| Teacher website        | 300   |
| Virtual parent meeting | 232   |
| -Other                 | 325   |

Parent/Guardian feedback on extended closure

## **Special Education Specific Questions**

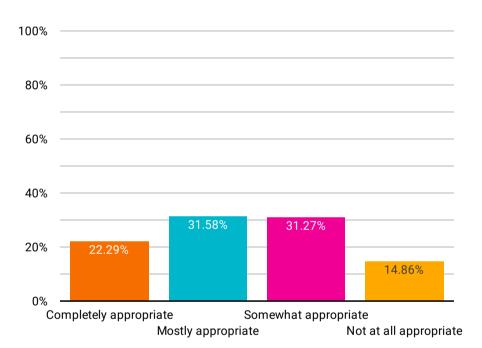
# How would you describe the amount of learning activities and assignments being shared by your child's special education teacher?



| Too many  | 25  |
|---|-----|
| Too few   | 89  |
| Just the right amount   | 179 |
| My child's special educators have not provided any materials or assignments | 49  |

Grand total 342

# Are the lessons and activities that your child's special educators are providing appropriate to meet your child's IEP goals?

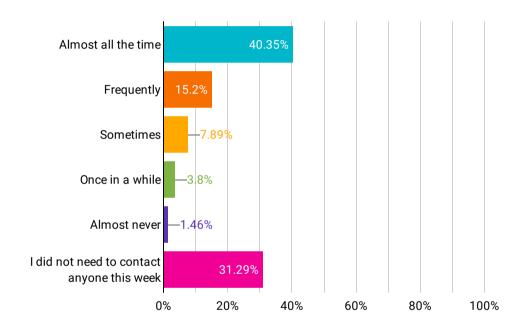


| Completely appropriate | 72  |
|------------------------|-----|
| Mostly appropriate     | 102 |
| Somewhat appropriate   | 101 |
| Not at all appropriate | 48  |

Parent/Guardian feedback on extended closure

## **Special Education Specific Questions**

# In the past week, if you needed to contact your child's special educators, how often were you able to get in touch with staff?

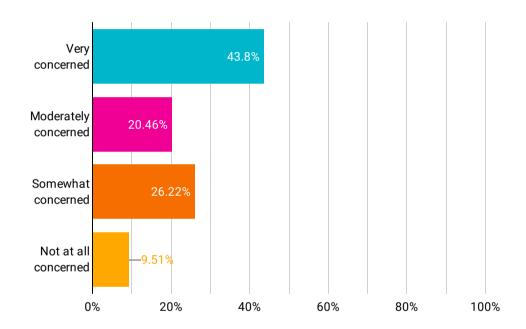


| Almost all the time                        | 138 |
|--|-----|
| Frequently                                 | 52  |
| Sometimes                                  | 27  |
| Once in a while                            | 13  |
| Almost never                               | 5   |
| I did not need to contact anyone this week | 107 |
|  |     |

**Grand total** 

342

# How concerned are you about your child's risk of regression during this period of remote learning?



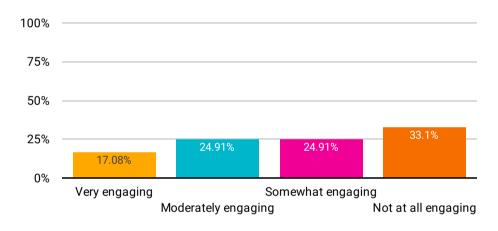
| Very concerned       | 152 |
|----------------------|-----|
| Moderately concerned | 71  |
| Somewhat concerned   | 91  |
| Not at all concerned | 33  |
|                      |     |

Parent/Guardian feedback on extended closure

## **Special Education Specific Questions**

### How engaging have the following types of special education lessons been for your child?

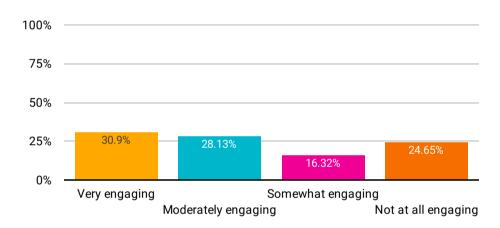
Asynchronous feedback on work via online platforms:





Grand total 281

## Synchronous group learning opportunities:



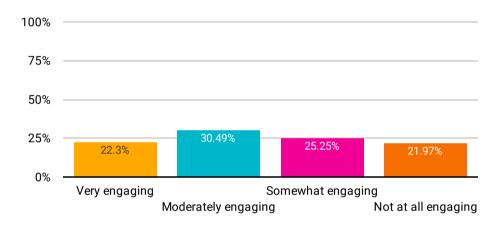
| Very engaging       | 89 |
|---------------------|----|
| Moderately engaging | 81 |
| Somewhat engaging   | 47 |
| Not at all engaging | 71 |

Parent/Guardian feedback on extended closure

## **Special Education Specific Questions**

### How engaging have the following types of special education lessons been for your child?

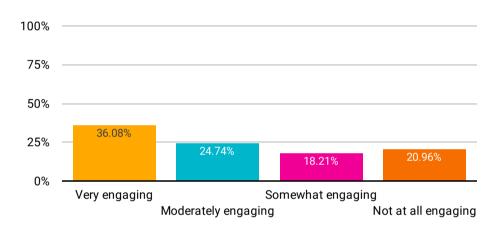
Teacher-directed lessons that children can complete at convenient times:





Grand total 305

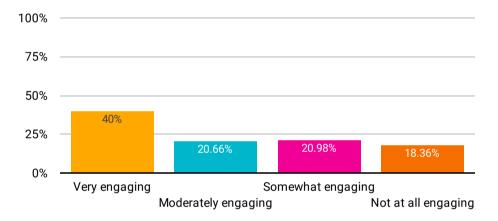
Video lessons and video check ins from special education teachers and specialists:



| Very engaging       | 105 |
|---------------------|-----|
| Moderately engaging | 72  |
| Somewhat engaging   | 53  |
| Not at all engaging | 61  |

## **Special Education Specific Questions**

## Special education teacher and specialist office hours:



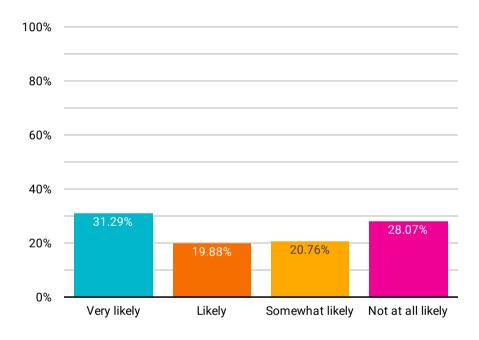
| Very engaging       | 122 |
|---------------------|-----|
| Moderately engaging | 63  |
| Somewhat engaging   | 64  |
| Not at all engaging | 56  |



Parent/Guardian feedback on extended closure

### **Special Education Specific Questions**

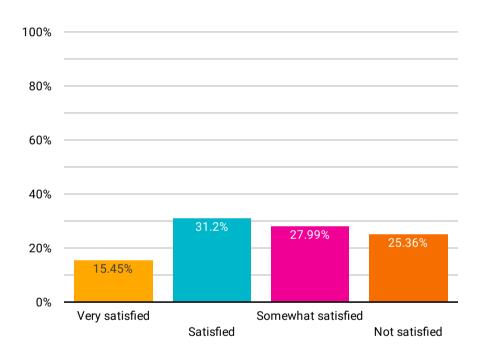
# If school buildings are allowed to reopen by summer, how likely would you be to send your child?



| Very likely       | 107 |
|-------------------|-----|
| Likely            | 68  |
| Somewhat likely   | 71  |
| Not at all likely | 96  |

Grand total 342

# How satisfied are you with the special education services provided to your child during remote learning?



| Very satisfied     | 53  |
|--------------------|-----|
| Satisfied          | 107 |
| Somewhat satisfied | 96  |
| Not satisfied      | 87  |
|                    |     |